Extended COVID-19 Learning Plan

Address of School District: 2950 McCracken St. Norton Shores, MI 49441

District Code Number: 61900

Building Code Number(s): 01966

District Contact Person: Melissa Manning

District Contact Person Email Address: melissamanning@choiceschools.com

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Local Public Health Department: Public Health-Muskegon County

Local Public Health Department Contact Person Email Address: Kathy Moore, mooreka@co.muskegon.mi.us

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Name of Intermediate School District: Muskegon Area Intermediate School District

Name of Authorizing Body: Ferris State University

Date of Adoption by Board of Directors: 9/31/20

- Require a district, by **June 30, 2021**, to send the aggregate district-level data from a Benchmark assessment to the Michigan data hub network, which would have to compile the data and send it to CEPI.

- Require a district to **provide progress reports** on its education goals approved in the extended COVID-19 learning plan by **February 1, 2021**, and to ensure that these reports are placed on the district's website.
- The benchmark assessment data is prohibited from being used for the State accountability system.
- Specify that, if a district used a local benchmark assessment, the district would have to report to the MDE and CEPI the assessment that was administered and how it measured changes, including losses in learning.

8. A higher education institution, or other entity that is not a State governmental Entity, is to provide an assessment of distance learning programs used that were effective at meeting educational goals and attainment, provide for an assessment of how the programs operated, provide for an assessment of best practices to be replicated by schools engaged in distance learning, and note distance learning models that were ineffective in achieving educational goals.

Link for House Bill 5913 of 2020:
http://www.legislature.mi.gov/documents/2019-2020/publicact/pdf/2020-PA-0149.pdf

*The Ferris State University Charter Schools Office has provided a template for the COVID-19 Learning Plan-**see attached***

Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.

- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.

- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.

- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:

    - COVID-19 Cases or Positive COVID-19 tests
    - Hospitalizations due to COVID-19
    - Number of deaths resulting from COVID-19 over a 14-day period
    - COVID-19 cases for each day for each 1 million individuals
    - The percentage of positive COVID-19 tests over a 4-week period
    - Health capacity strength
    - Testing, tracing, and containment infrastructure with regard to COVID-19

- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.

- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board

meeting where it re-confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than **February 1, 2021**, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

~~President~~ Treasurer of the Board of Directors

9/22/20
Date

Introduction and Overview

- Provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

Academy Statement:

Muskegon Montessori Academy for Environmental Change prioritizes high quality instruction and high engagement in learning and will prioritize K-5 in-person learning. Due to the ongoing COVID-19 pandemic MMAEC will be providing the options of either in-person or online instruction and learning. This will allow parents/students the option that they are most comfortable with. The enrollment in virtual or in-person options will be provided to parents during these times throughout the year. MMAEC will be working to support parents and students through daily synchronous and asynchronous learning for our online learners and through daily in-person instruction.

Educational Goals

- **Outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. It is the expectation of your authorizing body that your educational goal is aligned to the educational goal within your charter contract. The Academy must establish all of its goals by no later than **September 15, 2020.**
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals must include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The goals must select a benchmark assessment or benchmark assessments that are aligned to state standards and an assurance that the Academy shall administer the benchmark assessment or benchmark assessments to all pupils to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) The goals must be measurable through a benchmark assessment or benchmark assessments.
- **Ensure** that the benchmark assessment used to measure progress toward attainment of the goals is approved by the Michigan Department of Education and meets all of the following: (a) Is one of the most commonly administered benchmark assessments in the state; (b) Is aligned to the content standards of the state; (c) Complements the state's summative assessment system; (d) Is internet-delivered and includes a standards-based assessment using a computer-adaptive model to target the instructional level of each pupil; (e) Provides information on pupil achievement with regard to learning content required in a given year or grade span; (f) Provides immediate feedback to pupils and teachers; (g) Is nationally normed; and (h) Provides multiple measures of growth and provide for multiple testing opportunities.
- To the extent practicable, the Academy shall administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

Academy Statement:

We will use our contractual goals as outlined by Ferris State University. These goals will be reviewed and shared after the Fall 9 week testing window, through a February 1 progress report, and at the end of the 2020/2021 school year and will be available through a transparency reporting link located on the Academy's website.

K-8 learners who will be testing using NWEA in Fall, Winter, and Spring and have used this assessment for the past 7 years. The assessment provides a nationally normed mean achievement and growth percentile which were recently updated in the summer of 2020. Our instructional and administration team can utilize the data to impact instruction immediately after finishing the assessment as well as use it to guide and support school improvement goals. Students in grades K-8 will participate in this assessment and complete the Math and ELA assessments.

Students in grade 8 will participate in the College Board Assessment PSAT 8/9 in the spring.

Measure: Student Growth Towards Achievement Goals for Grades K-8

Improved academic achievement for all students in grades K-8 regardless of each student's achievement level. On average, all students, regardless of academic ability, will meet or exceed national average growth benchmarks.

	Goal	Metric
Grades K-8	The Fall to Spring growth rate for all students in Reading and Math of each grade and subject area as measured by the CSO designated nationally norm-referenced test will fall at or above the 50thpercentile.	Average percent of growth (gains percentile) as measured by the CSO designated nationally norm-referenced assessments for each grade level and subject area** NWEA assessment will be used for Fall to Winter growth, and Fall to Spring growth

Instructional Delivery & Exposure to Core Content

- **Describe** how and where instruction will be delivered during the 2020-2021 school year. (E.G., in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).
- **Describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- **Describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Academy Statement:

The parents/guardians at MMAEC were given the choice of two different learning environments for the first trimester. A parent could choose online or in-person. Prior to the start of each trimester, the administration will send out a survey asking families what their choice is for the next trimester (online or in-person).

Elementary and Middle School In-person Learning Environment

Students participating in the in-person learning environment will be presented with the curriculum that is stated in our charter contract. If a student has to be quarantined because of illness, teachers will create an online learning plan for the student to receive instruction. Various methods will be utilized including synchronous and asynchronous instruction. Teachers will instruct students how to utilize Canvas. This will be to ensure that if in-person instruction cannot continue, the students are prepared to utilize the learning management system to continue learning. All in-person students have been provided a computer as a resource for learning.

Elementary and Middle School Online Learning

The online format is synchronous with the pacing guide of an in-person student. All online students have been provided with a computer as a resource for learning. The highly qualified teacher will utilize zoom as a platform for live instruction. Canvas will be utilized for assignments and feedback for all subjects. The same pacing guide will be followed by both in-person and online students for ELA and Math, Subjects. Science, and Social Studies. Elementary and Middle School students who have chosen the online learning environment will receive live instruction for all Core Subjects 5 days a week. The standards that will be delivered are the same as in-person.

The same summative assessments will be given to online and in-person students. The grade level teams, which consists of online and in-person instructors, will collaborate after an assessment is given to answer the following questions

1) What did we want all students to know? 2)How will we know if they learn it? 3)How will we respond when some students do not learn? 4) How will we extend the learning for students who already know it?

Parents will be notified of a student's progress toward mastery by utilizing our student information system-Powerschool. All parents have a login for this system. All parents, in-person and online, will also have a parent access code for Canvas to monitor work completion and status of mastery. Once NWEA test scores are available we will also share that data with families through mail, email, and/or conferences.

Equitable Access

- If delivering pupil instruction virtually, **describe** how the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- **Describe** how the Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Academy Statement:

MMAEC has one to one computer access for our students. We have already signed out computers to all students for their use both in the classroom (in-person) and at home (virtual).

The Academy will provide special education programs and services according to the students IEP or Section 504. If the offer of a FAPE or Section 504 cannot be fully implemented, a Contingency Learning Plan (CLP) will be developed with parent input. Students that require specialized instruction and accommodations will have their needs met according to their IEP. Programs and services will be offered virtually if a student has chosen the online learning environment. Digital assessments have been purchased to evaluate virtually if needed. Our online teaching team is aware of accommodations that are needed for students and will be compliant in providing those. The special education team will be monitoring students' abilities to determine if recovery services are needed.

EXTENDED COVID-19 LEARNING PLAN CONTRACT AMENDMENT

BETWEEN

Ferris State University
(AUTHORIZING BODY)

AND
Muskegon Montessori Academy for Environmental Change
(PUBLIC SCHOOL ACADEMY)

OCTOBER 1, 2020

EXTENDED COVID-19 LEARNING PLAN ("ECLP") CONTRACT AMENDMENT

Muskegon Montessori Academy for Environmental Change

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by **Ferris State University** ("University Board") and **Muskegon Montessori Academy for Environmental Change** ("Academy") on July 1, 2018 ("Contract"), the parties agree to amend the Contract as follows:

1. The attached ECLP is incorporated into the Contract. Exhibit 1. The parties agree to suspend the following Contract provisions for the 2020-2021 school year to the extent that such Contract provisions are in conflict with the ECLP:
    a. Schedule [7b]: Educational Goals;
    b. Schedule [7c]: Educational Programs;
    c. Schedule [7d]: Curriculum; and
    d. Schedule [7e]: Method of Pupil Assessment.

2. Any revisions or changes to the ECLP, approved by the Academy Board, shall be added to this Contract amendment upon approval by the FSU Charter Schools Office Director. The parties agree that amendments to the ECLP will be identified sequentially as "First Amendment to the ECLP Contract Amendment," "Second Amendment to the ECLP Contract Amendment," and so forth.

3. This Contract amendment shall remain in effect until the end of the 2020-2021 school year or termination by the parties, whichever occurs first.

4. In the event that is a perceived conflict between the ECLP and the Academy's Preparedness Plan, the parties agree to discuss implementation of both the ECLP and the Preparedness Plan to ensure that the Academy can meet all of its obligations under applicable law.

This Contract amendment is hereby approved by the University Board and the Academy through their authorized designees and shall have an effective date of the Academy's first day of school for the 2020-2021 school year.

_____ Dated: October 1, 2020
By: [Name of Signatory]
[Name of Authorizer]
Designee of the [University] Board

_____ Dated: October 1, 2020
By: Janda VanDyke, Board Treasurer
Muskegon Montessori Academy for Environmental Change
Designee of the Academy Board